



### 1. Title of the certificate – Yrkeshögskoleexamen <sup>1</sup>

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Lärarassistent med specialisering inom inkludering

### 2. Translated title of the certificate – Higher Vocational Education Diploma <sup>2</sup>

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Teaching assistant specialising in Inclusion

### 3. Knowledge, Skills and Competence Profile

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The holder of the certificate has:

Knowledge of the school's organisation, history, financing, operations and activities.  
Knowledge of ownership, the pupil health team, administration and how these are regulated.  
Knowledge of governing documents, rules and guidelines that regulate the different types of schools.  
Knowledge of curricula and their application.  
Knowledge of second language teaching and second language acquisition.  
Knowledge of various neuropsychiatric functional variations and how to adapt the learning environment.  
Knowledge of special educational aids.  
Knowledge of professional ethical principles, the school's core values and work on equal treatment.  
Knowledge of norms, values, customs and practices.  
Knowledge of methods for guidance, language development approaches and mapping.  
Knowledge of various school administrative products, digital tools, programmes and apps.  
Skills in applying theoretical knowledge.  
Skills in reasoning about how Swedish schools have developed.  
Skills in understanding the school's financing over time.  
Skills in performing tasks based on core values.  
Skills in reflecting on the school's organisation and governance in relation to legislation, core values and professional ethical principles.  
Skills in reflecting on one's own attitudes and values for a professional approach.  
Skills in acting as a support function for pupils with neuropsychiatric functional variations in the everyday school environment.  
Competence in helping and supporting teachers in their daily work with pupils with neuropsychiatric functional variations.  
Competence in informing others about the Swedish school's mission, organisation and legislation.  
Competence in working in daily practice towards "learning in a digital landscape".  
Competence in providing didactic support to second language learners towards functional language proficiency.  
Competence in assessing one's own competence and determining when other professionals need to be involved.

### 4. Range of occupations accessible to the holder of the certificate <sup>3</sup>

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Pupil Coordinator, Teaching Assistant, Educational Assistant, Study Supervisor, Class Mentor and Administrative Teaching Assistant

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<sup>1</sup> In the original language. | <sup>2</sup> If applicable. This translation has no legal status. | <sup>3</sup> If applicable.

## 5. Official basis of the certificate

### Name and address of the awarding institution

Lernia utbildning AB  
Box 446  
10128 Stockholm

### Authority providing accreditation / recognition of the certificate

The Swedish National Agency for Higher Vocational Education  
Box 145  
721 05 Västerås, Sweden  
[www.myh.se](http://www.myh.se)

### Level of the certificate (national or European) <sup>1</sup>

Level 5 in the National Qualifications Framework (SeQF)  
Level 5 in the European Qualifications Framework (EQF)

### Grading scale / Pass requirements

Fail (icke godkänt – IG)  
Pass (Godkänt – G)  
Pass with distinction (Väl godkänt – VG)

### Access to next level of education / training <sup>1</sup>

### International agreements on recognition of qualifications <sup>1</sup>

The Higher Vocational Certificate requires a minimum of a Pass (Godkänt) in all courses.

### Legal basis

A Higher Vocational Education Certificate is awarded if the study programme comprises a minimum of 200 Higher Vocational Education credits (HVE credits). Five HVE credits correspond to one week of full-time studies.

## 6. Officially recognised ways of acquiring the certificate

Description of vocational education and training	Percentage of total programme (%)	Duration (/weeks)
College/education centre	88 %	53 weeks
Placement – learning in a work environment	12 %	7 weeks
Total duration of the education / training leading to the certificate		60 weeks

## 7. Additional information

### Entry requirements <sup>1</sup>

Entry requirement is successful completion of upper secondary education.

### More information (including a description of the national qualifications system)

For more information on higher vocational education, please visit the website of the Swedish National Agency for Higher Vocational Education: [www.myh.se](http://www.myh.se)

### National Europass Centre

[National Europass Centres | Europass](#)

<sup>1</sup> If applicable.